

**Editing Checklist  
A Second Grade Writer**

Conventions

- Did I write complete sentences? Yes Fix
- Did I use correct capitalization (pronoun I, beginning of a sentence, proper noun)? Yes Fix
- Did I use correct punctuation at the end of sentences? Yes Fix
- Did I spell my priority words correctly? Yes Fix
- Did I use all my spelling resources? Yes Fix

**Editing Checklist  
A Second Grade Editor**

Conventions

- Are there complete sentences? Yes Fix
- Does the author use correct capitalization (pronoun I, beginning of a sentence, proper noun)? Yes Fix
- Does the author use correct punctuation at the end of sentences? Yes Fix
- Does the author spell the priority words correctly? Yes Fix
- Did the author use all the spelling resources? Yes Fix

# Revising Checklist (2008-09)

## A Second Grade Editor

### Focus

- Is there a strong lead sentence? **Yes** **Fix**
- Do the sentences tell about the topic? **Yes** **Fix**

### Content

- Are there enough details? **Yes** **Fix**
- Are there at least 5 related sentences? **Yes** **Fix**

### Organization

- Does the author write in the best order? **Yes** **Fix**
- Is there a beginning, middle and end? **Yes** **Fix**
- Does the author use transition words? **Yes** **Fix**
- Does the author have a strong closing sentence? **Yes** **Fix**

### Style

- Are there different kinds of sentences? **Yes** **Fix**
- Does the author use describing words and action words? **Yes** **Fix**

One thing I liked about the writing:

- \_\_\_\_\_ Good opening sentence
- \_\_\_\_\_ Interesting details
- \_\_\_\_\_ Interesting words
- \_\_\_\_\_ Easy to understand
- \_\_\_\_\_ Good closing sentence

One thing the author could do to make it better: